



March 04, 2021

Research Funding Opportunities

Organization: DoD Solicitation Name: DURIP Due Date: Preproposals by 04/23/2021 Full 05/14/2021
Summary: Announcement may be sent to ARO, ONR, AFOSR. Individual awards not to exceed \$1.5 M unless qualifies under two exceptions. DURIP is designed to improve the capabilities of accredited United States (U.S.) [institutions of higher education](#) to conduct research and to educate scientists and engineers in areas important to national defense, by providing funds for the acquisition of research equipment or instrumentation. For-profit organizations are not eligible for DURIP funding. We refer to eligible [institutions of higher education](#) as universities in the rest of this announcement. **Link:** <https://www.grants.gov/web/grants/view-opportunity.html?oppId=331862>

DoD (1)
 EPA (1)
 NSF (1)

Organization: EPA Solicitation Name: Environmental Justice Collaborative Problem-Solving Due Date: May 7, 2021
Summary: EPA continues to make effective responses to the Novel Coronavirus (COVID-19) and the climate crisis top priorities. To address these multiple crises, this announcement prioritizes projects focusing on COVID-19 impacts, as well as climate and disaster resiliency. The Environmental Justice Collaborative Problem-Solving (EJCPS) Cooperative Agreement Program provides funding to support community-based organizations in their efforts to collaborate and partner with local stakeholder groups (e.g., local businesses and industry, local government, medical service providers, and academia) as they develop *community-driven* solutions that address environmental and/or public health issues for underserved communities. **Link:** <https://www.grants.gov/web/grants/view-opportunity.html?oppId=331837>

Organization: NSF Solicitation Name: Louis Stokes Alliances for Minority Participation (LSAMP) Due Date: June 1, 2021
Summary: The overall goal of the program is to assist universities and colleges in diversifying the nation's science, technology, engineering and mathematics (STEM) workforce by increasing the number of STEM baccalaureate and graduate degrees awarded to populations historically underrepresented in these disciplines: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. LSAMP's efforts to increase diversity in STEM are aligned with the goals of the Federal Government's five-year strategic plan for STEM education, [Charting a Course for Success: America's Strategy for STEM Education](#). The LSAMP program takes a comprehensive approach to student development and retention. Particular emphasis is placed on transforming undergraduate STEM education through innovative, evidence-based recruitment and retention strategies, and relevant educational experiences in support of racial and ethnic groups historically underrepresented in STEM disciplines. The LSAMP program also supports knowledge generation, knowledge utilization, assessment of program impacts and dissemination activities. The program seeks new learning and immediate diffusion of scholarly research into the field. Under this program, funding for STEM educational and broadening participation research activities could include research to develop new models in STEM engagement, recruitment and retention practices for all critical pathways to STEM careers or research on interventions such as mentoring, successful learning practices and environments, STEM efficacy studies, and use of technology to improve learning or student engagement.

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=13646&org=NSF&sel_org=NSF&from=fund

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