PRESENT:  Amber Buatte, Scott Budge (ECE), Curtis Dyreson (CS), Clint Ferrin (E-Council President), Thom Fronk (College), Jagath Kaluarachchi (College), Erik Olsen (Engineering Senator)

Differential tuition was put into place in fall 2015. This was put in place of course fees at the 3000 level or higher. Differential tuition is to benefit the students and provide additional resources to help with teaching and other student related activities and events. Differential tuition is applicable to graduate students as well. Since the start of the differential tuition implementation, tuition was phased in over a three-year period starting from FY16 through FY18. The college keeps 20% of the total revenue to support students activities and the remaining is given out to individual departments based on student enrollments and credit hours of teaching offered.

Thom feels that the best option is to be looking out for the needs of the students.

It was stated that student clubs and organization request supporting funds from the Dean’s office. Erik Olsen asked about cost sharing. It was stated that the college requires 25% of funding should come from the clubs’ major department and the rest mostly supported from the college to a maximum of around $5000. If needed, student can do outside fund raising to help as well.

Amber went over tuition distribution data discussing the different amounts spent by departments and the corresponding areas of focus such as TA wages, supplies, etc.

Amber indicated that per original proposal, differential tuition cannot be used to pay salaries of tenure track faculty but funds can be used to hire or pay salaries of teaching faculty such as lecturers and professional practice professors including supporting personnel such as technicians.